

**COURSE CONTRACT for MEDH 2311**

TO READ & SIGN:

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (printed name of student) have: a/ read carefully the course syllabus, b/ watched Professor LaLonde’s “Welcome Video”, which offers important tips about how to do well in this online course, and c/ navigated meticulously through the course BrightSpace (BS) webpage.

I understand furthermore that Professor LaLonde expects me, the student, to be in the driver’s seat, while she serves as copilot, so to speak. This means that I will (tick the diamonds below, to show that I agree to these specific features of the course contract):

* Watch my professor’s weekly coaching videos on what to expect from the content and friendly reminders about the course design and HW assignments.
* Read the assigned readings, whose links are on BS.
* Watch the videos and/or listen to the podcasts, whose links are on BS.
* Create a one-page summary of the above #1-3 to keep handy for the HW projects.
* Complete the HW assignments (posted on BS in the weekly widget areas) and turn them in on time; failure to upload material on time will result in -2/10 points deducted on the assignment grade.
* Reach out (in a timely fashion and during appropriate work hours) to Professor LaLonde, if I am having trouble with the course content or uploading my HW. Suzanne.Lalonde@utrgv.edu
* Employ the HW document guides for the HW assignments (widget H) in BS.
* Create ***thoughtful*** and ***creative*** video projects (VP), video project summaries (VPS), and student feedback reports (FR), which follow the HW document guides.
* Engage fully, both intellectually and emotionally, in this course, seeing that it covers truly relevant material for those seeking a career in the medical field or for those passionate about living an examined life.
* Push myself to imagine ways to see the “bigger picture” and “back story” behind many illnesses and issues associated with medical care.
* Strive to improve my critical thinking skills and communication skills, the two undergraduate core course learning outcomes to be assessed.

By signing this contract, I assume full responsibility for my performance in this course; student signature & date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_