Course Information Sheet and Syllabus

Course:

FREN 1311—Beginning French I
Times—M/W 9:25-10:40; T/R 10:50-12:05
Location—TBA

Instructor:

Dr. Suzanne LaLonde
Office: Main 1.516
Telephone: 882-8891
Email: suzanne.lalonde@utrgv.edu
Office hours: TBA
Webpage with Important Information: **FRENCHUTRGV.US**

Required Texts:

Liaisons e-book by Wynne Wong; instructions to purchase the electronic book are found on the frenchutrgv.us webpage. In addition, you may purchase a hard copy of *Liaisons* on line or from the bookstore.

Course Topics:

1311: *Chapitre Préliminaire* through *Chapitre 4* in the required text.

Grades: Your final grade will be based on the following breakdown:

**__Homework__ (You will have fourteen homework assignments; while your professor might not collect them, she will use them as material for the quizzes.)
** __Quizzes__—56%** (There will be quizzes ON WEDNESDAYS/ THURSDAYS. No make-ups!)
__Attendance and Participation__—28% (Your professor will take attendance at the beginning of each class; please arrive to class on time, therefore! If you are unable to come to class, then you should contact your professor electronically or by telephone. Part of your grade will be based on the pronunciation exercises for each week, hence it is imperative to complete those exercises and attend class.)
**__Final Exam__—16%
There will be no make-up exams or quizzes.

Lectures:

The syllabus gives a list of the sections of the book covered. You should be sure to come to class with your homework assignment completed, since we will review the exercises in class. It is also important that you complete your homework before class, so that you are able to communicate in French. In class, we will review grammar and pronunciation, discuss culture,

and do "role plays", so that again, you are ready to speak French. We will also study French culture, hence we will surf the internet for sites on French art, music, and cultural traditions. **Please do not complete your homework in class, eat, drink, surf the web, use your cell-phones, dash off to the restrooms or arrive late to class!**

Pedagogical Gifts: Be sure to listen to the *ebook* as often as possible in order to perfect your listening and speaking skills and to prepare for the oral parts of the quizzes and exams. Every single vocabulary word is pronounced for your convenience in the *ebook*. Purchase a folder with a three-ring file so that you can keep copies of the homework assignments and the vocabulary pages at the end of each chapter neatly organized. (Your professor will verify that you have a folder thus described.) A key to academic success is to stay organized.

Student learning outcomes

- To carry on a simple conversation in French with a French speaker in France;
- To understand the gist of a conversation between native speakers in France;
- To become acquainted with French cultural treasures in literature, art, and music;
- To fine-tune prononciation exercises.

WEEK #	WEEK Date	Material Covered in Class	HW DUE on this date/ or Exam on this date
INTRO	DULE	Introduction to the class	
1	1/22	Ch Prél.-Partie 1	HW #1; speaking skills & vocabulary
2	1/29	Ch Prél. -Partie 2	HW #2; speaking skills & vocabulary
3	2/5	Ch Prél.-Partie 3	HW #3; speaking skills & vocabulary
4	2/12	Ch 1-Partie 1	HW #4; speaking skills & vocab.
5	2/19	Ch 1-Partie 2	HW #5; speaking skills & vocab.
6	2/26	Ch 1-Partie 3	HW #6; speaking skills & vocab.
7	3/5	Ch 2-Partie 1	HW #7; speaking skills & vocabulary
BREAK	3/12	Spring break	
8	3/19	Ch 2-Partie 2	HW #8; speaking skills & vocabulary
9	3/26	Ch 2-Partie 3	HW #9; speaking skills & vocabulary
10	4/2	Ch 3-Partie 1	HW #10; speaking skills & vocabulary
11	4/9	Ch 3-Partie 2	HW #11; speaking skills & vocabulary
12	4/16	Ch 3-Partie 3	HW #12; speaking skills & vocabulary
13	4/23	Ch 4-Partie 1	HW #13; speaking skills & vocabulary
14	4/30	Ch 4-Partie 2	HW #14; speaking skills & vocabulary
15	8/02	Final Exam	Precise date TBA

STUDENTS WITH DISABILITIES: *Required on all syllabi.* Do not modify.

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) as soon as possible to schedule an appointment to initiate services. Accommodations can be arranged through SAS at any time, but are not retroactive. Students who suffer a broken bone, severe injury or undergo surgery during the semester are eligible for temporary services. **Brownsville Campus**: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at ability@utrgv.edu. **Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: *Required on all syllabi.* Do not modify.

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available:

Spring 2018 Module 1	February 14 – February 20
Spring 2018 Module 2	April 11 – April 17
Spring 2018 (full semester)	April 11 – May 2

ATTENDANCE: Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy.

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

SCHOLASTIC INTEGRITY: Recommended on all syllabi.

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: *Required on all syllabi.* Do not modify.

In accordance with UT System regulations, your instructor is a "Responsible Employee" for reporting purposes under Title IX regulations and so must report any instance, occurring during a student's time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination.

COURSE DROPS: Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy.

According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the "3-peat rule" and the "6-drop" rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

UTRGV COURSE SYLLABUS TEMPLATE

UTRGV Course title and number	Instructor Name
Term (e.g., Spring 2018)	Telephone # and UTRGV email address
Meeting times and location	Office location & hours

Textbook and/or Resource Material
List required textbooks and/or any resource material necessary for this course.

Course Description and Prerequisites
Ensure that the description is aligned with the catalog description for the course. Catalog descriptions are available via ASSIST.

Learning Objectives/Outcomes for the Course
In this section, describe to the students what they will be able to do or know upon completion of the course. The outcomes may include competencies developed in the course. Learning outcomes are measureable. Some programs may also choose to list the outcomes for programs, particularly if program accreditation recommends it. Consult your department for this information.

Learning Objectives for Core Curriculum Requirements
State whether your course satisfies a core curriculum requirement and which core outcomes are addressed. The outcomes should match the outcomes set by the Texas Higher Education Coordinating Board (THECB) for the core area in questions. The THECB outcomes are: Critical Thinking Skills, Communication Skills, Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility.

Grading Policies
State the course grading policy. Include graded assignments, weighting, and how late work will be treated. All major graded assignments should be described, at least briefly. UTRGV's grading policy is to use straight letter grades (A, B, C, D, or F).

Calendar of Activities
Include in this section a table or list that provides information for students regarding important dates, assignments or activities. The UTRGV academic calendar can be found at https://my.utrgv.edu/home at the bottom of the screen, *prior to login*. Some important dates for spring 2018 include:

January 16	First day of classes
January 19	Last day to add a course or register for spring 2018
March 12 – 17	SPRING BREAK – NO classes
March 30 – 31	EASTER HOLIDAY – NO classes
April 12	Last day to drop a course; will count toward the 6-drop rule
May 2	Last day of classes
May 3	Study Day – NO class
May 4 – 10	Spring 2018 Final Exams
May 11 - 12	Commencement Ceremonies

Other Course Information
In this section, please provide any other information that is pertinent to your course and your expectations for students.

UTRGV Policy Statements [next page]
The UTRGV disability accommodation, mandatory course evaluation statement and sexual harassment statement are required on all syllabi. Additional policy statements are optional, such as those covering attendance, academic integrity, and course drop policies.

STUDENT SERVICES: Recommended on all syllabi.

Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Students Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (888) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor's office hours. University Resources include the Learning Center, Writing Center, Advising Center and Career Center. The centers provide services such as tutoring, writing help, critical thinking, study skills, degree planning, and student employment. Locations are:

- Learning center: BSTUN 2.10 (Brownsville) or ELCTR 100 (Edinburg)
- Writing center: BLIBR 3.206 (Brownsville) or ESTAC 3.119 (Edinburg)
- Advising center: BMAIN 1.400 (Brownsville) or ESWKH 101 (Edinburg)
- Career center: BCRTZ 129 (Brownsville) or ESSBL 2.101 (Edinburg)